



Living the Olympic
and Paralympic Values

sing up
Silver Award



Northbourne CE (A) Primary School

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Report on the use of PE premium funding

2013-14

Amount allocated	£9,634
Combined amount allocated to Hagbourne and Long Wittenham Primary Schools	£18,024
Total PE Premium for all 3 schools, 13-14	£27,658

1. Background and aims

- Staff and leaders at Northbourne, Hagbourne and Long Wittenham Primary Schools had been working closely on a range of teaching, learning and curriculum issues throughout the school year 12 – 13. Despite a number of key differences between the schools, including size of school and the demographics of each of the school communities, very effective working relationships had been developed and the links had helped each school make progress with a number of different issues.
- Headteachers at each school shared the vision of using the PE Premium in such a way that it would have a lasting whole-school impact, even after the end of this additional funding. It was decided that in order for this to happen, the PE Premium needed to be spent on sustained, high-quality professional development for all teaching staff.
- Governors at each school agreed to combine each school's funding and use this to employ a full-time PE Specialist Teacher who would spend time working in each of the schools each week (2 days at Northbourne, 2 at Hagbourne and 1 at Long Wittenham, in line with the number of pupils on roll and number of staff in each school). Combining the money in this way had a number of advantages over working as 3 individual schools:
 - The combined funding would cover a full-time salary, likely to attract a wider field of well-qualified applicants than 3 separate part-time roles
 - The combined funding would cover the vast majority of a qualified teacher's salary; this would ensure the person appointed would have credibility with teaching staff when working alongside them
 - A role across 3 schools gives rise to exciting opportunities for developing sporting links and additional opportunities for inter-school tournaments and competitions

2. Spending

- In keeping with these aims, the role of PE Specialist Teacher has the main aim of contributing to teaching, planning, leadership and staff professional development of high quality PE and sport across the partnership of three schools through working with teachers to plan, teach and evaluate PE and sport lessons. In practice, this involves team-teaching with class teachers to plan, deliver and assess sequences of PE lessons. Mr. Dan Pear, a secondary-trained PE teacher, was appointed to this role with effect from November 2014.
- Headteachers and staff at each school are all very clear that this time is not additional non-contact time for teachers. Staff work with the PE Specialist Teacher to identify their areas for development at the start of a block of work, and these are then addressed through staff working with the PE Specialist Teacher throughout PE lessons.

Specialist PE Teacher (NQT during Y1) salary costs

	Y1 School year 13 - 14	Y2 School year 14 - 15
Total Salary (incl costs)	£20,122 <i>Employment began Nov 13</i>	£28,716
Income	£27,658	£27,658
Difference	+£7,536	-£1,058

3. Evaluation

3.1. Impact

- PE curriculum map has been re-written; as of September 2014, all classes in school will have 2 hours of quality PE teaching each week
- A number of parents used a recent curriculum questionnaire to comment on their children's enjoyment of PE since Mr. Pear was appointed. Feedback from class teachers suggests that lessons are more active, motivating and enjoyable than was previously the case, with greater scope for pupils working in small groups having a positive impact on the amount of time pupils are actively involved in the lesson
- Teachers have identified a range of benefits of working alongside Mr. Pear, including: developing confidence in their use of different equipment and apparatus for teaching; being able to work with smaller groups and therefore differentiate teaching more effectively; higher expectations of what pupils can achieve in PE; opportunities to observe, and reflect on, ways of structuring lessons more effectively, including linking warm-ups to the main learning in each lesson; and the ability to identify pupil progress within a lesson.

3.2. Next steps

- Implement new curriculum plans, in line with the new National Curriculum, from September 2014
- Work through Youth Sport Trust audit and work towards Quality Mark accreditation
- Develop intra-school competition across a range of sports
- Ensure swimming teaching delivered by OCC coaches is of a consistently high quality; employ additional coaches to lead this as required
- Employ a lunchtime Play Leader to lead games and activities in both Key Stages, and to co-ordinate the work of Y6 Sports Leaders at lunchtimes
- DP to continue to investigate and develop local links with, for example, sports clubs and other local organisations; ensure school is registered with relevant national bodies including, for example, Youth Sport Trust
- Develop and implement an assessment system and more effective identification methods for pupils gifted and talented in PE and sport
- Develop library of up-to-date planning and assessment resources to support further development of best practice