

# Long-term curriculum plan, 2017-18



|                            | Term 1   | Term 2   | Term 3   | Term 4  | Term 5  | Term 6  |
|----------------------------|--|--|--|---|---|---|
| Foundation Stage           | <p>Once Upon a Time<br/><b>Key focuses:</b> Stories</p>  | <p>Celebrations<br/><b>Key focuses:</b> Bonfire, remembrance, Divali, Christmas</p>  | <p>Me and My Family<br/><b>Key focuses:</b> What makes us unique</p>   | <p>Wonderful World<br/><b>Key focuses:</b> Our local environment, the wider world (Africa)</p>  | <p>Let's Investigate<br/><b>Key focuses:</b> Change, growth, decay</p>  | <p>Brilliant Bodies<br/><b>Key focuses:</b> Staying safe and keeping healthy</p>  |
| Key Stage One              | <p>The Great Fire of London<br/><b>Key focuses:</b> History (Nationally significant events beyond living memory), Science (Everyday materials/ Changing materials), Design-Technology (model houses)</p> | <p>Super Heroes<br/><b>Key focuses:</b> History (Changes within living memory, including those through the life of an individual), Design Technology (superhero handpuppets)</p> | <p>The Rainforest<br/><b>Key focuses:</b> Science (Plants; Living Things in Their Habitats), Geography (human and physical geography), Art (oil pastels)</p> | <p>Chocolate<br/><b>Key focuses:</b> Science (materials), Geography (human and physical geography), Art</p>   | <p>Minibeast Mayhem<br/><b>Key focuses:</b> Science (Living things in their habitats), Art (collage)</p>  | <p>Islands and Oceans<br/><b>Key focuses:</b> Geography (key human and physical features), Science (animals including humans (animal focus)), History (significant individuals – Christopher Columbus), Design-Technology (lighthouses)</p> |
| Low Key Stage Two (Y3/4)   | <p>Rotten Romans<br/><b>Key focuses:</b> History (the Roman empire and its impact on Britain), DT (3d models)</p>  | <p>Shake, rattle and roll<br/><b>Key focuses:</b> Geography (Physical Geography – volcanoes, earthquakes and natural disasters), Science (States of Matter); Art (Van Gogh)</p>  | <p>Power it Up<br/><b>Key focuses:</b> Science (Electricity), DT (models with circuits)</p>  | <p>Opposites Attract<br/><b>Key focuses:</b> Science (Forces and magnets), Art</p>  | <p>The Stone Age<br/><b>Key focuses:</b> History (changes in Britain from Stone Age to Iron Age), Science (Rocks and Soils), Geography (UK geographical and topographical features)</p> | <p>A Walk on the Wild Side<br/><b>Key focuses:</b> Science (animals including humans), Art (sketching), DT (pneumatic animals)</p>  |
| Upper Key Stage Two (Y5/6) | <p>Bones, Bodies and Bacteria<br/><b>Key focuses:</b> Science (Animals including Humans), Art (figure drawing), Design-Technology (cookery)<br/>Fitness and Healthy Living<br/>Trip: IMPS</p>            |  | <p>To Infinity and Beyond<br/><b>Key focuses:</b> Science (Earth and Space, Light)<br/>Trip: Winchester Science Centre</p>                                   | <p>Greece is the Word<br/><b>Key focuses:</b> History (Ancient Greece), Geography (locational knowledge), Art (3d sculpture)<br/>VISITORS: Portal to the Past</p> | <p>Invasion:<br/><b>Key focuses:</b> Focus on World War 2 (Geography, History)</p>  |   |

- Phonics is taught daily in Foundation Stage and Key Stage One, and as needed in Key Stage Two, following the progression of learning outlined in Letters and Sounds. The Jolly Phonics resources (songs, actions and images) are used to support learning in phonics;
- French is taught for half an hour a week throughout Key Stage Two;
- From Y1 upwards, PE is taught for 2 hours a week; see separate long-term plan (<http://www.northbourne-school.org.uk/physical-education/>) for further details;
- All classes in Y3 and 4 receive an hour of music tuition from Oxfordshire County Music Service each week.