

# Assessment Policy: Key beliefs

At Northbourne CE (A) Primary School, our approach to assessment is based on these shared underlying beliefs.



Principles

## *Assessment is at the heart of learning and teaching.*

Assessment is the means used by good teachers to evaluate the progress made by pupils and diagnose their further needs. Without assessment, teaching is not possible. Assessment feedback should celebrate success; foster self-esteem; and inspire greater pupil investment, effort and the belief that, through hard work and practice, even more can be achieved.

Aims

### *Assessment is fair*

It includes all abilities and is free from any bias

### *Assessment is honest*

Outcomes are conveyed in an open, honest and transparent way, and are moderated by experienced professionals

### *Assessment is ambitious*

Assessment objectives set high expectations for all learners and embody, through reference to nationally expected standards, a pathway of progress and development

### *Assessment is appropriate*

Assessment draws on a wide range of evidence to provide a complete picture of pupil achievement

### *Assessment is consistent*

Judgements are formed according to common principles and criteria, and are capable of comparison with other schools locally and nationally

Audience

## *Assessment outcomes provide meaningful and understandable information for...*

Pupils, to develop their learning and secure further progress  
Parents, to support children with their learning  
Teachers, to plan next steps in teaching and learning  
School leaders and governors in planning and allocating resources  
Government and other agencies