

Long-term curriculum plan, 2018-19



| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|----------------------------|--|--|--|---|--|--|
| Foundation Stage | Once Upon a Time Key focuses: Stories | Celebrations Key focuses: Bonfire, remembrance, Divali, Christmas | Me and My Family Key focuses: What makes us unique | Wonderful World Key focuses: Our local environment, the wider world (Africa) | Let's Investigate Key focuses: Change, growth, decay | Brilliant Bodies Key focuses: Staying safe and keeping healthy |
| Key Stage One | The Wonderful World of Roald Dahl Key focuses: Science (Seasonal changes), History (life and times of Roald Dahl), Art (Quentin Blake) | If you go down to the woods today... Key focuses: Julia Donaldson stories, Science (Seasonal changes), DT (celebration food) | Once Upon a Time Key focuses: Traditional tales and fairy stories, Science (plants), Geography (maps), Art (landscapes) | Turrets and tiaras Key focuses: Science (everyday materials), Art (portraits), History (lives of significant individuals), Design-Technology (castles) | Dinosaurs ROAR Key focuses: Science (animals and living things), Art (natural sculptures and clay dinosaurs), History (dinosaur timeline) | Under the Sea Key focuses: Science (bodies, healthy eating), History (lives of famous pirates), DT (Sewing), Geography (oceans, continents and physical features) |
| Lower Key Stage Two (Y3/4) | Why don't penguins feet freeze? Key focuses: Science (states of matter), Geography (Arctic and Antarctic, seas and oceans, settlement and water use) | How to Train Your Dragon Key focuses: Science (Light and Sound), Design-Technology (musical instruments; shadow puppets) | Ancient Egypt Key focuses: History (the achievements of the first civilisations), Art (sculpture and 3d work) | Invaders and Settlers Key focuses: History (Britain's settlement by Anglo-Saxons and Scots), Art (portraits and pencil sketches) | The Seven Wonders of Europe Key focuses: Geography (settlement and place knowledge) | Feed Me, Northbourne! Key focuses: Science (Plants; Living things and their habitats), Design-Technology (seed packets) |
| Upper Key Stage Two (Y5/6) | Boom bang it's the Blitz Key focuses: History (impact of WWII on our local area), Geography (locational knowledge), DT (Anderson Shelters), Art (Henry Moore) | Countdown to Extinction Key focuses: History (Non-European civilisation – Mayans), Science (Darwin, Mary Anning, evolution, inheritance, adaptation, dinosaurs) | Kensuke's Kingdom Key focuses: Geography (physical geography: rivers, oceans, seas, how man can affect the environment, settlement) | Picture This! Key focuses: Picture books from different perspectives, Science (materials and their properties), Geography (human geography) | Crime and Punishment Key focuses: History (comparative study over time), Art (Banksy), DT (moon buggies) | Mayans Key focuses: History (non-European society that contrasts with British history), Science (electricity) |

- Phonics is taught daily in Foundation Stage and Key Stage One, and as needed in Key Stage Two, following the progression of learning outlined in Letters and Sounds. The Jolly Phonics resources (songs, actions and images) are used to support learning in phonics;
- French is taught for half an hour a week in Upper Key Stage Two; Mandarin, supported by teachers from the Swire Foundation, is taught in Lower Key Stage Two;
- From Y1 upwards, PE is taught for 2 hours a week; see separate long-term plan (<http://www.northbourne-school.org.uk/physical-education/>) for further details;
- All classes in Y3 and 4 receive an hour of music tuition from Oxfordshire County Music Service each week.