

Science

This term we are looking at animal habitats, discovering why animals choose certain places to be their homes.

Physical Education

PE will be on Monday and Wednesday this term.

History

We look at the Gunpowder Plot and sequence the events and the people who were involved.

RE

This term we are thinking about why Christmas is important to Christians. We will be thinking about how the incarnation (God becoming a human in the baby Jesus) demonstrates God's love for the world in the Christian faith.

Date:

Maths workshop: 27th November
 Pied Piper at the Cornerstone: 10th December
 KS1 Christmas production: 6th December

DT

This term we are planning to develop our skills to knead and roll playdough and use tools correctly. We will be using these skills to design and make a Christmas biscuit.

Literacy

We start off by finding out about the Gunpowder plot, recalling the events and writing in role.
 Our Focused author this term is Julia Donaldson so will be sharing lots of her books.
 We will be reading and learning The Stickman.

Nightingales, Wrens and Robins Curriculum letter Term 2 2018 Into the woods

Music

We will be learning lots of songs for our Christmas production!

Homework

Don't forget to complete Mathematics homework each week; this is linked to the learning done in class.
 Please remember to keep up with the home reading and recording this in pupils' reading record books.

Garden

We are continuing to use our outside space, both for structured lessons and for the children to explore and consolidate their own learning.
 Please ensure your child has wellingtons and a warm coat in school.

Maths**Yr1**

We will be continuing to look at addition, focusing particularly on the number bonds to 10. We think about addition as having two parts that when put together will make a whole. We will use that as we move onto subtraction, when we know the whole amount and one part, and need to find out what the other part is.

Yr2

We will be looking at addition and subtraction, starting with adding and taking away 10 from a 2 digit number. We then move on to adding and subtracting a 1 digit and a 2 digit number to and from a 2 digit number. We will continue to use apparatus to support our learning, as well as recording with pictures and numbers.